

Research Article

Implementation Of The Islamic Boarding School-Based Program At SMP Azzainiyyah

Iis Farida Zein¹, Hanafiah², Ryan Yustian³,
Acep Dani Ramdani⁴, Ipan Sopandi⁵

1. Pesantren Azzainiyyah, Sukabumi, zeiniisfarida@gmail.com
2. Universitas Islam Nusantara, Bandung, Hanafiah@uninus.ac.id
3. Kodam III Siliwangi, Bandung, ryan.y.k.1@gmail.com
4. UIN Sunan Gunung Djati, Bandung, acepdaniramdani@uinsgd.ac.id
5. MTs Al Kareem, Garut, IpanSopandi1990@gmail.com

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Abstract. The Ministry of Education and Culture (Kemendikbud) and the Ministry of Religion (Kemenag) are collaborating to implement the Islamic Boarding School-Based School Program. This collaboration is outlined in a joint agreement between the Director of Junior High School and the Director of Diniyah Education and Islamic Boarding Schools Number 815/C3/LL/2008 and Number Dt.I.III/83/2008 concerning the Development of Islamic Boarding School-Based Junior High Schools and continued based on the Agreement between the Director of Junior High School Development and the Director of Diniyah Education and Islamic Boarding Schools Number 1763.1/C3/KP/2013 and Number Dj.I/Dt.i.III/3/PP.00.7/2509/2913 concerning the Development of an Islamic Boarding School-Based Junior High School. Azzainiyyah Junior High School is one of the Islamic boarding school-based junior high schools that integrates the culture of Islamic boarding school in school by adding Islamic boarding school subjects sourced from the Traditional Islamic book completed by the scoring system of the report. This program has become one of the leading programs in the education world which answers the concerns of experts about non-religious scientists or scholars who only care about religion, with this program it is hoped that scientists who are religious and accomplished will be born. This research was carried out with a qualitative approach to reveal and interpret various symptoms and

phenomena as well as analytical descriptive methods to always maintain the integrity of the subject, the data collected was analyzed more comprehensively.

Keywords : School; Islamic Boarding School, Traditional Islamic Book.

Abstrak. Kementerian Pendidikan dan Kebudayaan (Kemendikbud) dan Kementerian Agama (Kemenag) menjalin kerja sama untuk melaksanakan Program Pengembangan Sekolah Berbasis Pesantren. Kerja sama ini dituangkan dalam kesepakatan bersama antara Direktur Pembinaan Sekolah Menengah Pertama dan Direktur Pendidikan Diniyah dan Pondok Pesantren Nomor 815/C3/LL/2008 dan Nomor Dt.I.III/83/2008 tentang Pengembangan Sekolah Menengah Pertama Berbasis Pesantren dan dilanjutkan berdasarkan Kesepakatan Bersama antara Direktur Pembinaan Sekolah Menengah Pertama dan Direktur Pendidikan Diniyah dan Pondok Pesantren Nomor 1763.1/C3/KP/2013 dan Nomor Dj.I/Dt.i.III/3/PP.00.7/2509/2913 tentang Pengembangan Sekolah Menengah Pertama Berbasis Pesantren. SMP Azzainiyah adalah salah satu SMP berbasis pesantren yang mengintegrasikan kultur kepesantrenan di sekolah dengan menambah mata pelajaran kepesantrenan yang bersumber dari kitab kuning lengkap dengan system penilaian dan raportnya. Program ini menjadi salah satu program unggulan dalam dunia Pendidikan yang menjawab kekhawatiran para pakar tentang ilmuan tidak agamis atau ulama yang hanya mengurus agama, dengan program ini diharapkan lahir para ilmuan yang agamis dan berprestasi. Penelitian ini dilaksanakan dengan pendekatan kualitatif untuk mengungkapkan dan memaknai berbagai gejala dan fenomena serta metode deskriptif analisis senantiasa mempertahankan keutuhan subjek, data yang dikumpulkan dianalisis lebih komprehensif

Kata Kunci: Sekolah; Pesantren; Kepesantrenan.

INTRODUCTION

Education from time to time has always experienced changes, experts formulate the best pattern of education for children of this nation. However, what happened was a dichotomy between general education and religious education. Some institutions highlight their superiority, some favor science education that does not even emphasize religious education, and others favor religious education that closes themselves off from science education. This is what underlies the collaboration between KEMENAG and KEMENDIKBUD which was initiated by CERDEV UIN to create an alternative superior education in the future which eliminates the dichotomy between religious education and science education. Ministry of Religion, Ministry of National Education, *Centre for Educational Development (CERDEV) UIN Syarif Hidayatullah Jakarta, Islamic Boarding Schools and Schools.*

Efforts to integrate formal school education with Islamic boarding schools will result in a stronger and more complete education system. The advantages contained in each of these educational institutions will be even more meaningful if both are integrated into one model of the academic unit that is managed in an integrated manner. This integration will be a valuable instrument for improving the quality of Human Resources (HR) in Indonesia so that they become competitive and comparative human beings and are able to compete in the era of globalization without having to abandon the nation's character.

In 2008, the Ministry of Education and Culture (Kemendikbud) and the Ministry of Religion (MoRA) collaborated to implement the SBP Development Program. This collaboration is outlined in a joint agreement between the Director of Junior High School Development and the Director of Diniyah Education and Islamic Boarding Schools Number 815/C3/LL/2008 and Number Dt.I.III/83/2008 concerning

the Development of Islamic Boarding School-Based Junior High Schools. In 2013 the program was continued based on the Joint Agreement between the Director of Junior High School Development and the Director of Diniyah Education and Islamic Boarding Schools Number 1763.1/C3/KP/2013 and Number Dj.I/Dt.i.III/3/PP.00.7/2509/2013 regarding the Development of Islamic Boarding School-Based Junior High Schools.

CERDEV UIN took the initiative to integrate the culture of Islamic boarding schools into schools called pesantren-based schools. This program was then supported by KEMENAG and KEMENDIKBUD and socialization began in 2008. The target institutions were Islamic boarding schools which organized junior high school level schools, Islamic boarding schools which collaborated with schools, and schools that later established Islamic boarding schools.

SMP Azzainiyyah was included in the Islamic Boarding School-Based School program in 2012. This program requires the integration of Islamic boarding school culture in schools, which means that there are additional Islamic boarding school subjects sourced from the yellow book in schools. This is used as a strengthening of the Islamic boarding school program for students who are also students from the Azzainiyyah Islamic boarding school.

Islamic boarding schools are the forerunners of Islamic educational institutions since 300-400 years ago in almost all Muslim communities in Indonesia. Nowadays Islamic boarding schools have developed by organizing madrasas and schools, the pesantren curriculum is also well structured. The development of the number of Islamic boarding schools in Indonesia has also increased significantly showing public interest in the Islamic boarding school education system.

According to Rusdy (2016), the history of the birth of the Islamic Boarding School-Based School began with the initiative and challenge of the Director of the SMP at that time, Mr. Hamid Muhammad, Ph.d. to the *Team Center for Research and Development in Education* in early 2007. This discourse was then realized in the form of workshops in 2007-2008 as well as the preparation of guidelines for the implementation of the Islamic Boarding School-Based School program. Initially, the Islamic Boarding School-Based School Program will only be implemented in 5 locations, then it can be realized with an MOU from 2008 to 2019.

The government seeks to integrate the advantages of the education system developed in formal schools with the advantages of the Islamic boarding school education system through the Islamic Boarding School-Based School program (Suyanto and Suhardi, 2014). In practice, Islamic boarding school-based schools are an integrative education model that combines the implementation of a school system that develops scientific abilities and skills with the implementation of a pesantren system that develops noble character, religious practices, and independent living. This Islamic education model aims to create human resources who are religious as well as scientists as a whole.

RESEARCH METHODS

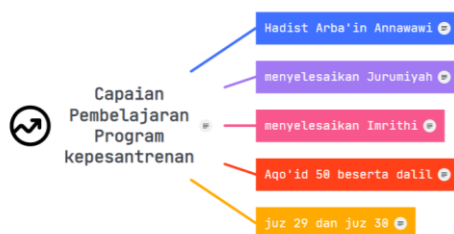
The approach used in this study uses a qualitative research approach, this approach is the most appropriate way to express and interpret various symptoms and phenomena. The research method applied in this study is to use a descriptive analysis

method, which always maintains the integrity of the subject, and the data collected is analyzed more comprehensively.

RESULTS AND DISCUSSION

The Azzainiyah Middle School, which is located in Nagrog village, Sukabumi sub-district, Sukabumi Regency, is one of more than 400 Islamic Boarding School-Based Schools fostered by the Ministry of Religion of the Republic of Indonesia and the Ministry of Education and Culture. SMP Azzainiyah was included in this program from 2012 to 2019. However, this program was continued and later became a brand and the characteristics that signify the identity of SMP Azzainiyah.

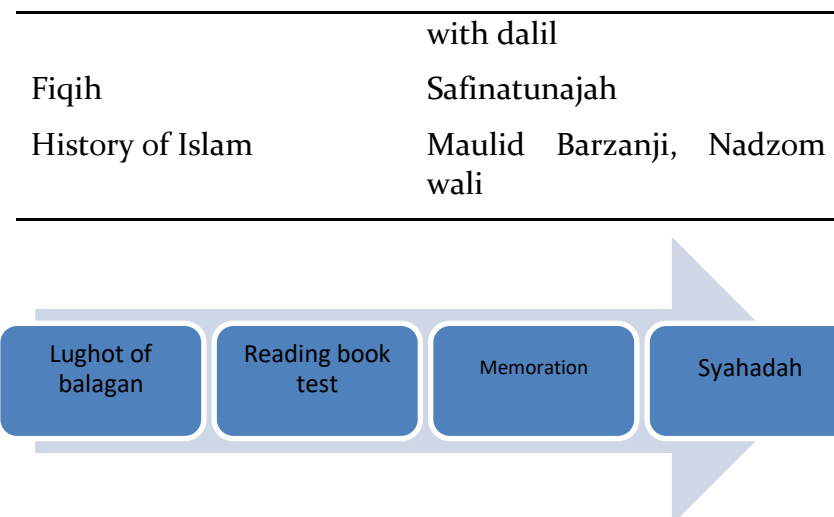
The Boarding School Program at SMP Azzainiyah was implemented to strengthen the boarding school program. The integration of boarding school culture into schools through boarding school subjects that also become extracurricular with an independent curriculum structure compiled by a development team from boarding school and school elements, as well as extracurricular programs implemented in boarding schools such as Riyadoh (fasting with certain recitation) and familiarization with tahlil, tawassul, munajat, muhadoroh, Arabic and English programs as well as studying the yellow book with several boarding school methods such as sorogan, balagan and tasreih (explaining the book being studied). The boarding school subjects in the school are derived from the yellow book studied in the boarding school, this subject has a target of achievement that must be completed within three years. The evaluation system for the boarding school program is the same as the school evaluation system, students will get a boarding school report, shahadah, and boarding school degree. Boarding school subject teachers are boarding school counselors in boarding schools that are funded by the boarding school even though their teaching hours are in school.



Picture 1. The Targets of The Islamic Boarding School-based

Tabel 1. The Lesson of The Islamic Boarding School-based

Lesson	Source
Arabic	Jurumiyah, Imrithi
Reading-Writing Quran	Al-Qur'an
Hadist	Hadist Arba'in Annawawi
Aqidah	Tijaan Addarori, Aqid 50



Picture 2. The Process of The Islamic Boarding School-based

CONCLUSIONS AND RECOMMENDATIONS

The superior education that is becoming a trend nowadays is pesantren-based schools. Diaman's students are santri who also study the Islamic book apart from studying general science. Students who are also Santri are expected to become scientists as well as scholars in the future.

The Islamic Boarding School-Based School Program is the answer to the concerns of experts about scientists who are not religious or scholars who only care about religion. Therefore this program must continue to be developed by the Ministry of Education and Culture in the Independent Curriculum, through the Pancasila Profile with its first principle, namely Belief in One Almighty God.

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